

SBCA PARTNERSHIPS

ANET (The Achievement Network)

- The Achievement Network provides the school a coach who works with the leadership team (inclusive of the principal, assistant principal, math and literacy lead teachers) to improve student outcomes. This includes creating professional development sessions for teachers, coaching teachers, and looking at student data.

Catholic Schools Office (CSO)

- The Catholic Schools Office is based in Braintree and is inclusive of the Superintendent and her team. The CSO offers several professional development opportunities for teachers throughout the year.

Catholic Schools Foundation (CSF)

- The Catholic Schools Foundation works to provide scholarships and funding for students to attend Catholic Schools. They host several fundraisers throughout the year.

City Connects (Boston College)

- City Connects supports the work of our Guidance Counselor. City Connects offers a defined practice for a counselor to collaborate with every teacher to support every student. Our tools permit schools to track this work, understand student progress, and demonstrate effectiveness.

Engineering is Elementary (Museum of Science)

- Engineering is Elementary is a curricular approach to teaching science in a relevant way in grades K2-6. Engineering units call for children to apply what they know about science and math. As these activities are based on real-world technologies and problems, they help children see how disciplines like math and science are relevant to their lives. Teachers have the opportunity to attend PD at the Museum of Science to learn how to implement units in their classroom.

Emmanuel College

- Student teachers from Emmanuel College work alongside our teachers as pre-practicum students. Additionally, Emmanuel College offers robust professional development opportunities for our teachers.

GOLD

- KO, K1 and K2 teachers work with a coach to implement this observation based assessment system in their classroom and share reports with families two times per year.

Literacy Collaborative (Lesley University)

- The Literacy Collaborative through Lesley University is a framework for our literacy classrooms. This approach views student learning and growth on a continuum and is student centered. It provides many opportunities for authentic reading and writing, as well as focused work on the essential elements of phonics, word study, and oral language development.

LEAF/TPI

- LEAF (Literacy Early and Forever) and TPI (The Philanthropic Institute) are the funders for the Literacy Collaborative initiative. LEAF offers grants each year that teachers can apply for to improve literacy in their classroom.

Lynch Early Childhood Project

- The Lynch Early Childhood Project is an initiative created to bring high quality early childhood education to all students. The program supports EC teachers in aspects of their program, inclusive of classroom planning, curriculum implementation, and more. The team includes three coaches and one inclusion specialist who support teachers throughout the year. The project also supports teachers seeking Masters degrees through Cambridge College. This is a philanthropic branch of the Peter Lynch Foundation.

NWEA/MAP

- NWEA is a research-based, not-for-profit organization. The MAP (Measures of Academic Progress) assessment measures growth and proficiency while providing insights to help tailor instruction to meet students' needs. The reports are shared with families three times per year.

Responsive Classroom

- Responsive Classroom is a framework for building classroom communities. The program focuses on engaging academics, positive community, effective management, and developmental awareness.

Social Thinking

- Social Thinking includes strategies to help individuals as young as four and across the lifespan develop their social thinking and social skills to meet their personal social goals. These goals often include sharing space effectively with others, learning to work as part of a team, and developing relationships.