



2025 SBCA SUMMER READING and MATH

SBCA SUMMER Bridge Blue Bags

All students entering Grade 1 - Grade 6 are sure to enjoy the **Blue-Bag** math and reading materials sent home on June 10th! The **Blue-Bag** materials are not required; they are **optional** summer work. See below for additional, suggested material for students entering grade 2.

SBCA SUMMER READING Required grades 3 - 6

Summer Reading: Students are required to read a minimum of 3 books over the summer. The first is a required book for their grade level as of **Fall, 2025**. Sharing a common text will help to foster a community of readers that can share their reading experiences and discuss the same book when school begins. The other books are of their choosing. **For other book recommendations by grade level, see the following link to the Boston Public Library summer reading lists:** <https://www.bpl.org/summer/>

PLEASE NOTE: **Students entering grades 3 - 6** are expected to be prepared to engage in discussions and assignments based on their summer reading.

Check the last 3 pages of the literacy/reading section of this document for several graphic organizers for your students to choose to help them think about and keep track of their summer reading.

NOTE: They are **NOT** required to fill out all 3 forms for each of 3 books, but rather choose one form that works best for them. They should fill out their chosen form for the required book and the 2 books of their choice.

Required books by grade:

entering **grade 3:** *The Chocolate Touch* by Patrick Skene Catling

entering **grade 4:** *James and the Giant Peach* Roald Dahl

entering **grade 5** *Holes* by Louis Sachar

entering **grade 6:** *City of Ember* by Jeanne DuPrau



Suggested Summer Activities **for Students Entering 2nd Grade**

Literacy:

- Read daily (at least 20 minutes) to build reading stamina.
- Read orally with an adult, silently, and out loud to yourself to practice fluency
- Read at least 3 books from the summer reading list (below)
- Retell using beginning, middle, and end
- Sequence events in the story (first, next, middle, last)
- Identify story elements (ex. characters, setting, problem & solution)
- Make a reading log of completed books to hold your child accountable for their reading
- Practice second grade sight words (see below) with both reading and spelling
- Practice neat handwriting (print).
- Write in a journal about your summer using details in your sentences
- Write complete sentences with correct capitalization and punctuation.
- Practice reading over what you have written. Check for spelling of unknown words, capitalization at beginning of sentence and proper nouns, and punctuation marks.

***Summer Reading Age Appropriate Titles:**

Ivy and Bean by Ann Borrowas
Nate the Great series

Amelia Bedelia series
Frog and Toad series

Henry and Mudge series

Little Bear series

Judy Moody series

Franklin series

Nonfiction books such as DK Readers or Scholastic Science

Cam Jansen series

Magic Tree House series

Pee Wee Scouts series

***Summer Reading Age Appropriate Authors:**

David Adler

Geronimo Stilton

Eric Carle

Johanna Hurwitz

Maurice Sendak

Cynthia Rylant

Arnold Lobel

Majorie Sharmat

Frank Asch

Marc Brown

***Second Grade Sight Word List:**

always, around, because, been, before, best, both, buy, call, cold, does, don't, fast, first, five, found, gave, goes, green, its, made, many, off, or, pull, read, right, sing, sit, sleep, tell, their, these, those, upon, us, use, very, wash, which, why, wish, work, would, write, you

Have a great summer!

Name/s _____

Title _____

Chapter Grid

In each box, put the chapter number and one or two sentences that summarize the important information.

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Name/s _____

Story Map Narrative Text

Title and Author

Setting

**Characters
(Main and Supporting)**

Problem

Events

Solution

Name/s _____

Important Elements

Book Title _____

Setting:

The story takes place _____

Evidence: _____

Characters

An important character is _____

Evidence: _____

Another important character is _____

Evidence: _____

Plot:

The problem begins when: _____

Then _____

After that _____

Finally _____

SBCA SUMMER MATH

Summer Math: Students entering Grade 1 through 6 are strongly encouraged to practice fact fluency using their school IXL account; or the links below for Khan Academy Math. In addition, all students brought home a 'book bag' with a number of math and reading practice opportunities. The intent of summer math is to ensure that students retain fluency in math facts learned to date. There are no formal written assignments for math.

Summer fact fluency practice: IXL.COM

Students entering grade 1

- ✓ <https://www.khanacademy.org/exercise/compare-shapes>
- ✓ <https://www.khanacademy.org/exercise/which-has-more->
- ✓ <https://www.khanacademy.org/exercise/sort-groups-by-count>
- ✓ <https://www.khanacademy.org/exercise/making-five>
- ✓ <https://www.khanacademy.org/exercise/how-many-objects-2>
- ✓ <https://www.khanacademy.org/exercise/making-totals-in-different-ways-within-10>

Students entering grade 2

- ✓ <https://www.khanacademy.org/exercise/attributes-of-shapes>
- ✓ <https://www.khanacademy.org/exercise/measuring-lengths-1>
- ✓ <https://www.khanacademy.org/exercise/solving-problems-with-bar-graphs-1>
- ✓ <https://www.khanacademy.org/exercise/measuring-lengths-1>
- ✓ <https://www.khanacademy.org/exercise/halves-and-fourths>
- ✓ <https://www.khanacademy.org/exercise/addition-and-subtraction-within-10>

Students entering grade 3

- ✓ <https://www.khanacademy.org/exercise/equal-parts-of-circles-and-rectangles>
- ✓ <https://www.khanacademy.org/exercise/counting-money--us->
- ✓ https://www.khanacademy.org/exercise/telling_time
- ✓ <https://www.khanacademy.org/exercise/solving-problems-with-line-plots-1>
- ✓ <https://www.khanacademy.org/exercise/subtracting-1s-or-10s>
- ✓ <https://www.khanacademy.org/exercise/add-sub-within-100-w-num-line>
- ✓ <https://www.khanacademy.org/exercise/addition-and-subtraction-word-problems-within-100--level-3>
- ✓ <https://www.khanacademy.org/exercise/repeated-addition>

Students entering grade 4

- ✓ <https://www.khanacademy.org/exercise/cutting-shapes-into-equal-parts>
- ✓ <https://www.khanacademy.org/exercise/decompose-shapes-to-find-area>
- ✓ https://www.khanacademy.org/exercise/reading_pictographs_1
- ✓ https://www.khanacademy.org/exercise/multiplication_0.5
- ✓ <https://www.khanacademy.org/exercise/patterns-in-the-addition-table-and-multiplication-table>
- ✓ <https://www.khanacademy.org/exercise/rounding-to-the-nearest-ten-or-hundred>

Students entering grade 5

- ✓ <https://www.khanacademy.org/exercise/drawing-right--acute--and-obtuse-angles>
- ✓ <https://www.khanacademy.org/exercise/area-and-perimeter-of-rectangles-word-problems>
- ✓ <https://www.khanacademy.org/exercise/naming-angles>
- ✓ <https://www.khanacademy.org/exercise/interpreting-line-plots-with-fraction-addition-and-subtraction>
- ✓ <https://www.khanacademy.org/exercise/comparing-with-multiplication>
- ✓ https://www.khanacademy.org/exercise/divisibility_intuition

Students entering grade 6

- ✓ https://www.khanacademy.org/exercise/graphing_points
- ✓ <https://www.khanacademy.org/exercise/decompose-figures-to-find-volume>
- ✓ <https://www.khanacademy.org/exercise/interpreting-line-plots-with-fraction-multiplication-and-division>
- ✓ <https://www.khanacademy.org/exercise/multiplying-fractions-by-fractions-word-problems>
- ✓ <https://www.khanacademy.org/exercise/expressions-with-parentheses>

Advanced work opportunities - grade 6

- ✓ <https://www.khanacademy.org/exercise/area-of-quadrilaterals-and-polygons>
- ✓ <https://www.khanacademy.org/exercise/volume-word-problems-with-fractions>
- ✓ https://www.khanacademy.org/exercise/graphing_points_2
- ✓ https://www.khanacademy.org/exercise/fractions_on_the_number_line_3
- ✓ https://www.khanacademy.org/exercise/rate_problems_0.5
- ✓ <https://www.khanacademy.org/exercise/polygons-in-the-coordinate-plane>